**Misunderstood Minds**

***Activity Worksheet (2 points for each question = 59 Total points )***

 1. **Go** to the “Misunderstood Minds” website using the link on my webpage (under useful links) or by pasting this URL into your browser:

 <http://www.pbs.org/wgbh/misunderstoodminds>

 2. **Choose** the ATTENTION section from the menu

 3. **Do** the VISUAL activity

 4. *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

 5. *Explain why a student with this learning disability would struggle in the classroom.* Click here to enter text.

 6. *Why is reading independently important for children? (Information on activity description)* Click here to enter text.

 7. **Do** the AUDITORY activity

 8. *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

 9. *Explain why a student with this learning disability would feel frustrated.* Click here to enter text.

10. *Look under the “Responses” section to answer this question:*

What are some suggestions or strategies to help a student with this type of disability? Click here to enter text.

11. **Choose** the READING section from the menu

12. **Do** the DECODING activity

13. *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

14. *Define “phonemes.” (Information on activity description)* Click here to enter text.

15. *Look under the “Basics” sections to answer this question:*

 List & define the three (3) components of reading Click here to enter text.

16. *Explain why a student with this learning disability would struggle in the classroom.*  Click here to enter text.

17. **Do** the MEMORY activity

18.  *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

19. *Explain why a student with this learning disability would feel frustrated.* Click here to enter text.

20. *Look under the “Responses” section to answer this question:*

What are some suggestions or strategies to help a student with this type of disability? Click here to enter text.

21. **Choose** the WRITING section from the menu

22. **Try** the COMPOSITION activities (it does not always work)

23. *If they worked,* *briefly describe what the activities made you do/see/hear/etc.* Click here to enter text.

24. *Look under the “Basics” sections to answer these questions:* Click here to enter text.

 a. Define graphomotor skills. Click here to enter text.

 b. What is the highest form and most complex use of language? Click here to enter text.

25. *Explain why a student with this learning disability would struggle in the classroom.* Click here to enter text.

26. **Choose** the MATHEMATICS section from the menu

27. **Do** the ARITHMETIC activity

28. *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

29. *Explain why a student with this learning disability would feel frustrated.* Click here to enter text.

30. **Do** the SPATIAL activity

31. *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

32. *Explain why a student with this learning disability would feel frustrated.* Click here to enter text.

33. **Do** the SEQUENCE activity

34. *Briefly describe what the activity made you do/see/hear/etc.* Click here to enter text.

35. *Explain why a student with this learning disability would feel frustrated.* Click here to enter text.

36. *True or False: It is possible to master some math concepts while struggling with others.* Click here to enter text.

37. *Experts believe there are five skills necessary to succeed in math, list two of them.* Click here to enter text.

38. *How could a teacher use the information on this web site? How could it help?* Click here to enter text.

39. *Which activities did you enjoy the most and the least?* Click here to enter text.

40. *Did it help you to better understand some of disabilities? Explain.* Click here to enter text.